

# COMMUNICATION

## UNIT 4

# Word List

### PART 1

#### WORD LIST

conversational  
drawl  
quip  
impersonate  
monologue  
spontaneous  
ridicule  
pronouncement  
acclaim  
humorist

### PART 2

#### WORD LIST

claim  
analogy  
intonation  
dialogue  
monotone  
exclaim  
disclaim  
prologue  
baritone  
proclaim

### PART 3

#### WORD LIST

lecture  
assert  
declare  
elaborate  
expression  
insist  
acoustics  
converse  
accentuate  
petition

# lecture

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# assert

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# declare

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# elaborate

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# expression

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# insist

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# acoustics

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# converse

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# accentuate

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Level E Unit 4 Part 3

\_\_\_\_\_ *n.* **1.** a planned talk on a specific subject given to an audience. **2.** a serious talk or scolding.

\_\_\_\_\_ *v.* **1.** to give a lecture. **2.** to scold.

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Level E Unit 4 Part 3

\_\_\_\_\_ *v.* **1.** to announce formally. **2.** to state strongly.

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Level E Unit 4 Part 3

\_\_\_\_\_ *n.* **1.** the act of communicating, as in words. **2.** something that communicates. **3.** a look that shows feelings. **4.** a way of speaking, singing, or playing that shows a certain feeling. **5.** a particular word or phrase.

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# petition

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Level E Unit 4 Part 3

\_\_\_\_\_ *v.* to state positively; declare to be true.

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Level E Unit 4 Part 3

\_\_\_\_\_ *v.* to provide additional information or more detail; develop thoroughly.

\_\_\_\_\_ *adj.* planned and done with great detail.

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Level E Unit 4 Part 3

\_\_\_\_\_ *v.* to take a firm stand; demand.

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\_\_\_\_\_ *n.* the features of a room or space that determine how well sounds can be heard in it.

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\_\_\_\_\_ *v.* to talk with another person or persons.

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\_\_\_\_\_ *v.* to make more noticeable; emphasize; stress.

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\_\_\_\_\_ *n.* a formal written request to someone in authority.  
\_\_\_\_\_ *v.* to make a formal request to someone in authority.

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