

Read the spelling words and sentences.

- | | | |
|---------------|------------------|--|
| 1. moisture | <i>moisture</i> | The moisture fogged up my glasses. |
| 2. voyage | <i>voyage</i> | Their voyage began in New York. |
| 3. employ | <i>employ</i> | Mandy will employ two assistants. |
| 4. ounce | <i>ounce</i> | The dressing needs an ounce of olive oil. |
| 5. mountain | <i>mountain</i> | There is a mountain near my town. |
| 6. coward | <i>coward</i> | He is really a hero, not a coward . |
| 7. allow | <i>allow</i> | My teacher will not allow mocking. |
| 8. oyster | <i>oyster</i> | An oyster shell is flat and rough. |
| 9. poise | <i>poise</i> | With great poise , the dancer bowed. |
| 10. pronounce | <i>pronounce</i> | Please pronounce your words clearly. |
| 11. avoid | <i>avoid</i> | A letter carrier cannot avoid dogs. |
| 12. decoy | <i>decoy</i> | We might see a decoy on the lake. |
| 13. couch | <i>couch</i> | That couch is Dad's favorite seat. |
| 14. tower | <i>tower</i> | A snowy owl sat on top of the tower . |
| 15. sour | <i>sour</i> | Lemons have a sour taste. |
| 16. destroy | <i>destroy</i> | The storm did not destroy the shed. |
| 17. bound | <i>bound</i> | Straw may be bound with string. |
| 18. appoint | <i>appoint</i> | You may appoint your assistant. |
| 19. allowance | <i>allowance</i> | Shara's allowance is more than mine. |
| 20. annoy | <i>annoy</i> | The kitten began to annoy the parrot. |

Think & Sort the spelling words.

1-4. Write the words that have the /oi/ sound spelled **oi**.

5-10. Write the words that have the /oi/ sound spelled **oy**.

11-16. Write the words that have the /ou/ sound spelled **ou**.

17-20. Write the words that have the /ou/ sound spelled **ow**.

Remember

The /oi/ sound can be spelled **oi** as in **poise** or **oy** as in **voyage**.

The /ou/ sound can be spelled **ou** as in **couch** or **ow** as in **tower**.

i/ spelled oi

1. _____

2. _____

3. _____

4. _____

i/ spelled oy

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

ou/ spelled ou

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

ou/ spelled ow

7. _____

8. _____

9. _____

10. _____

Connections to VOCABULARY

Word Forms

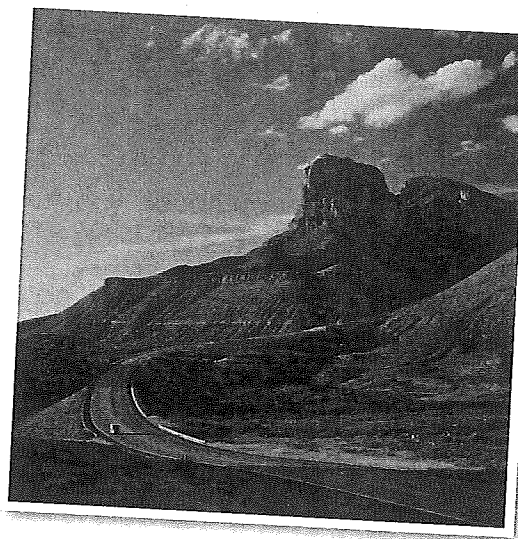
Write the spelling words from which these words were formed.
Circle the consonant whose pronunciation changes.

1. poised
2. unbound
3. moist
4. cowardly
5. towering

Word Meanings

Write the spelling word that fits with each group of words.

6. irritate, pester, bother
7. hire, use
8. completely ruin, wipe out
9. gram, pound
10. sofa, chair
11. sweet, bitter
12. journey, trip
13. clam, crab
14. hill, valley



Use the
Dictionary

Write the spelling word that fits each definition. Use the **Spelling Dictionary** to check the spelling of your answers.

15. to name or select officially
16. to keep away from
17. to permit
18. to speak or to make the sound of a letter
19. something, such as money, given at regular intervals
20. a model of a duck used by hunters

Word Forms

1.

2.

3.

4.

5.

Word Meanings

6.

7.

8.

9.

10.

11.

12.

13.

14.

Use the Dictionary

15.

16.

17.

18.

19.

20.

Connections to READING

moisture	voyage	employ	ounce	mountain
coward	allow	oyster	poise	pronounce
avoid	decoy	couch	tower	sour
destroy	bound	appoint	allowance	annoy

Use Synonyms

Use Synonyms

Write the spelling word that could best replace the underlined word or words.

- 1-2. She will hire the gymnast who has the most balance.
- 3-4. A carving of a duck is on the table behind the sofa.
- 5-6. Too much dampness in the sails slowed down our trip.
- 7-8. When sand begins to bother the sea mollusk, it may create a pearl.
- 9-10. Sharon tries to stay away from foods that are tart.
11. We choose you as class president.
12. When you speak your words slowly, I understand you.
13. This pumpkin weighs no less than one sixteenth of a pound under fifteen pounds.



Use Context Clues

Use Context Clues

Write the spelling words from the box that complete the story. Do not use a word more than once.

Pecos Bill stood as high as a 14. over other cowpokes. No one could ever call him a 15. The only woman Bill loved, Slue-foot Sue, told him that he must 16. her to ride his wild horse. In order not to 17. her love for him, Bill made that one 18. With Sue on his back, the horse began to 19. up the slope of the 20. Sue was thrown off and landed on the moon.

destroy
allowance
tower
coward
mountain
bound
allow

Connections to WRITING

Proofread a Description

Proofread the description below for ten misspelled words. Then rewrite the description. Write the spelling words correctly and make the corrections indicated by the proofreading marks.

¶ Along the north ridge of a βreen mountain, moysture glistens on the moss. ⊙ Evergreen trees are bownd to the rough earth. Above the moss, it[^] stands a tawer of granite, the pale color of an oister shell, impossible to destroi. its grace and poyse suggest eternity. It is to this mountain that We will voyaje, a difficult journey that will allou no cowerd to succeed.

Proofreading Marks

≡	Capital Letter
/	Small Letter
^	Add
⤵	Delete
⊙	Add a Period
¶	Indent

DESCRIPTIVE Writing Prompt

Write a Description

Write or type a description of a place that impressed you. Follow a logical spatial order, such as front to back or inside to outside. Connect ideas with words such as **within** and **beyond**. Use as many spelling words as you can.

- Use the writing process: prewrite, draft, revise, edit, and publish.
- Answer *who*, *what*, *when*, *where*, and *why*.
- Include specific facts, details, and examples that are appropriately organized.
- Use complete sentences with correct capitalization, punctuation, grammar, and spelling.
- If you type your paper, run the spell-check feature to see if you spelled the words correctly. Be careful, though. An incorrect spelling may match the spelling of another word, and the spell checker can't tell the difference.

Transfer

Think of five more descriptive words with the /oi/ sound spelled **oi** or **oy**. Write the words in your Spelling Journal.