

13 r-Controlled Vowels: /ôr/, /îr/

Connections to THINKING

Read the spelling words and sentences.

/ôr/ spelled or, ar

- 1.
 - 2.
 - 3.
 - 4.
 - 5.
 - 6.
 - 7.
 - 8.
 - 9.
 - 10.
 - 11.
- /îr/ spelled eer, er, ear, ier
- 12.
 - 13.
 - 14.
 - 15.
 - 16.
 - 17.
 - 18.
 - 19.
 - 20.

1. inform	<i>inform</i>	Kris will inform you of the date.
2. ornament	<i>ornament</i>	Her hair ornament has shells on it.
3. disappear	<i>disappear</i>	The cat seemed to disappear in the fog.
4. pioneer	<i>pioneer</i>	Someday a pioneer may go to Mars.
5. important	<i>important</i>	Clean oil is important for a car.
6. warmth	<i>warmth</i>	All baby mammals need warmth .
7. serious	<i>serious</i>	My brother is serious about art.
8. forever	<i>forever</i>	The six-hour trip seemed to take forever .
9. reward	<i>reward</i>	Di got a reward for returning the ring.
10. appear	<i>appear</i>	Jaime will appear at six o'clock.
11. perform	<i>perform</i>	A ballerina will perform today.
12. force	<i>force</i>	You cannot force a parrot to speak.
13. peer	<i>peer</i>	To see the cell, peer into the microscope.
14. weary	<i>weary</i>	After the game, we were weary .
15. pier	<i>pier</i>	A pelican rested on the pier .
16. fortune	<i>fortune</i>	We were happy about their good fortune .
17. career	<i>career</i>	An acting career might be exciting.
18. pierce	<i>pierce</i>	We pierce the crust before baking it.
19. formal	<i>formal</i>	The boys wore suits to the formal dance.
20. enormous	<i>enormous</i>	An enormous elephant led the parade.

Think & Sort the spelling words.

1-11. Write the words with the /ôr/ sound spelled **or** or **ar**. Try to write the words with the same spelling pattern together.

12-20. Write the words with the /îr/ sound spelled **eer**, **er**, **ear**, or **ier**. Try to write the words with the same pattern together.

Remember

The r-controlled vowel sound in **force** (/ôr/) can be spelled **or** (**force**) or **ar** (**warmth**). The r-controlled vowel sound in **career** (/îr/) can be spelled **eer** (**career**), **er** (**serious**), **ear** (**weary**), or **ier** (**pierce**).

Connections to VOCABULARY

Use Prefixes

The prefixes **in-**, **im-**, and **per-** are often added to roots or base words. Add these prefixes to the roots or base words to write spelling words. Look up the meaning of each word in the **Spelling Dictionary**.

1. im + portant
2. in + form
3. per + form

Word Meanings

Write the spelling word that most closely fits the clue. Use the **Spelling Dictionary** to check your answers.

- 4-5. These words are homophones.
6. You might get one if you return a valuable lost item.
7. To make a hole in something, you do this.
8. This is used to decorate something.
9. This means "power."
10. Wear your best for this kind of occasion.
11. This can mean "luck."
12. A furnace could provide this.
13. It's a compound word.
14. This person is the first to do something.



Use the Dictionary

Write the spelling word that is a synonym for each underlined word or words. Circle the two words that come from the Latin word **pārere** meaning "to show."

- | | |
|------------------------------|------------------------------------|
| 15. <u>tired</u> traveler | 18. <u>vanish</u> from sight |
| 16. <u>solemn</u> expression | 19. her teaching <u>profession</u> |
| 17. <u>huge</u> suitcase | 20. A light will <u>show up</u> . |

Dictionary Check Be sure to check the spelling of your answers in your **Spelling Dictionary**.

Use Prefixes

1.

2.

3.

Word Meanings

4.

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Use the Dictionary

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Connections to READING

inform	ornament	disappear	pioneer	important
warmth	serious	forever	reward	appear
perform	force	peer	wear	pier
fortune	career	pierce	formal	enormous

Complete the Analogies

1. _____
2. _____
3. _____
4. _____

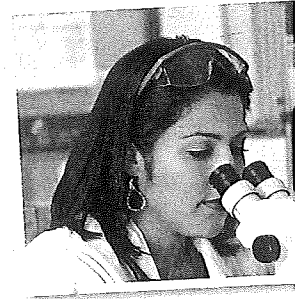
Make Inferences

5. _____
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11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

Complete the Analogies

Write a spelling word to complete each analogy.

1. **Hear** is to **listen** as **see** is to _____.
2. **Employment** is to **job** as **profession** is to _____.
3. **Decorate** is to **decoration** as **adorn** is to _____.
4. **Deed** is to **do** as **experiment** is to _____.



Make Inferences

Write a spelling word or words to complete each sentence.

5. For finding the puppy, Jamal was given a _____.
6. Martha's good _____ included wealth.
- 7-8. The ice on the ground will _____ because of the _____ of the bonfire.
9. The mansion had a _____ ballroom.
- 10-11. When your cousins _____ at the door, I will be sure to _____ you.
- 12-13. The nail can _____ the board with a little more _____ from the hammer.
- 14-15. An _____ public figure will speak at the _____ before the ship leaves.
- 16-17. The discoveries made by a _____ in medicine often affect humanity _____.
- 18-19. The swimmer was so _____ that the doctor called her condition _____.
20. The anteater has an _____ nose.

Connections to WRITING

Proofread a Fairy Tale

Proofread the fairy tale below for ten misspelled words. Then rewrite the fairy tale. Write the spelling words correctly and make the corrections indicated by the proofreading marks.

¶ There once was a princess whose important father owned an enormus fortune in gold. Many serios young men from across the kingdom made formel requests to marry the princess. Some of the Men would preform ridiculous stunts for her, and some tried to forse her to marry them using threats. ¶ Soon the princess grew weery of them. She finally decided to enform the men that she was giving away her father's fortune. One by one, the young men began to disapear, except for one the young man. This man felt real friendship^{and} warmthe for the princess. The following year he and the princess married.

Proofreading Marks

- ≡ Capital Letter
- / Small Letter
- ^ Add
- ↷ Delete
- ⊙ Add a Period
- ¶ Indent

NARRATIVE Writing Prompt

Write a Fairy Tale

Write or type a fairy tale about an unlikely hero or heroine. Begin with a character description. Be sure to connect events. Use active verbs and as many spelling words as you can.

- Use the writing process: prewrite, draft, revise, edit, and publish.
- Be sure your fairy tale has a clearly defined focus and sensory details to describe the setting. Write the characters' dialogue in a way that conveys their thoughts and feelings.
- Use complete sentences with correct capitalization, punctuation, grammar, and spelling.
- Read your fairy tale. Circle three words that may be misspelled. Use a dictionary to check the spelling.

Transfer

Think of five more active verbs that have the /ôr/ sound spelled with **or** or **ar**. Write the words in alphabetical order in your Spelling Journal.

Word Study



Word Clues

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

Greek and Latin Roots

9. _____
10. _____
1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

cheer	forever	ornament	formal	sincere
forest	reward	pioneer	experience	boardwalk
near	appear	warmth	ignore	eerie
record	perform	weary	ordinary	ordinance
sort	force	pier	therefore	
disappear	peer	fortune	volunteer	
important	enormous	career	florist	
serious	inform	pierce	corporal	

Word Clues

Write the spelling word or words that fit each clue. Use your **Spelling Dictionary** or **Writing Thesaurus** to check your answers.

1. something to decorate with
2. a synonym for **always**
3. occupation
4. an antonym for **follower**
5. a prize
6. formed by adding two letters to the end of **pier**
- 7-8. two spelling words that are homophones, words that sound the same but have different meanings

Greek and Latin Roots

Write the spelling words that are formed from these Greek or Latin roots.

- 9-11. from **fōrma**, meaning "form or shape"
- 12-13. from **pārēre**, meaning "to show"
14. from **fortūna**, meaning "chance or good luck"
15. from **portare**, meaning "to carry"
16. Write the spelling word that is formed from the Greek root **tele**, meaning "far," and the Latin root **portare**.

Technology

Word Hunt

Read the article below. Look for words that have four or more letters with the /ôr/ or /îr/ spelling pattern.

Technology didn't begin in the 1990s. Technology has been with us in some form as long as humans have existed.

Before the diving bell, underwater workers were forced to go to the surface for air. As early as 332 BC, diving bells let people perform tasks underwater for longer periods. The diving bell was a cylinder closed at the top. It was lowered over a person. Then both were lowered into the water. The person could breathe the air trapped at the top of the bell.

Around 236 BC, technology surfaced in the form of the Archimedes screw. It was used for raising water from a low spot to a higher area. This was important if you were the foreman on a farm in a dry area. Hauling buckets of water from the river to water crops was slow and wearisome.

In the 1800s, you might have been dreaming about flying. However, if you were fearless, you would have ridden a bicycle. The velocipede, also known as the bonebreaker, was made of wood. There was nothing to soften the bumps. Your feet were the brakes, or if fortune wasn't with you, your head would do.

Technology will be with us as long as we think and create. Dream on.



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WORD SORT

1-7. Write the words in which the /ôr/ sound is spelled **or**.

8-10. Write the words in which the /îr/ sound is spelled **er** or **ear**.