

# 11 r-Controlled Vowels: /âr/, /är/

## Connections to THINKING

r/ spelled ar

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

r/ spelled are

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

r/ spelled air

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

11. \_\_\_\_\_

12. \_\_\_\_\_

13. \_\_\_\_\_

14. \_\_\_\_\_

15. \_\_\_\_\_

16. \_\_\_\_\_

17. \_\_\_\_\_

r/ spelled ar

18. \_\_\_\_\_

19. \_\_\_\_\_

20. \_\_\_\_\_

**Read** the spelling words and sentences.

- |                |                   |   |
|----------------|-------------------|---|
| 1. repair      | <i>repair</i>     | Chad can <b>repair</b> your bicycle wheel.    |
| 2. aware       | <i>aware</i>      | The fox is <b>aware</b> of people nearby.     |
| 3. carpet      | <i>carpet</i>     | We can sit in a circle on the <b>carpet</b> . |
| 4. pardon      | <i>pardon</i>     | Please <b>pardon</b> me for being late.       |
| 5. guard       | <i>guard</i>      | My dog will <b>guard</b> the camp.            |
| 6. remark      | <i>remark</i>     | Your <b>remark</b> about Mars puzzled me.     |
| 7. scarce      | <i>scarce</i>     | Water is <b>scarce</b> in some places.        |
| 8. declare     | <i>declare</i>    | Ms. Fay will <b>declare</b> the bridge open.  |
| 9. argue       | <i>argue</i>      | Matt and Tanya <b>argue</b> about movies.     |
| 10. department | <i>department</i> | The <b>department</b> store has raincoats.    |
| 11. vary       | <i>vary</i>       | Some holidays have dates that <b>vary</b> .   |
| 12. prepare    | <i>prepare</i>    | Karen will <b>prepare</b> the fish.           |
| 13. flair      | <i>flair</i>      | Robin has a <b>flair</b> for acting.          |
| 14. article    | <i>article</i>    | One news <b>article</b> surprised him.        |
| 15. farther    | <i>farther</i>    | Venus is <b>farther</b> away than Mercury.    |
| 16. regard     | <i>regard</i>     | I have the highest <b>regard</b> for Grace.   |
| 17. area       | <i>area</i>       | One <b>area</b> of the garden is for herbs.   |
| 18. harvest    | <i>harvest</i>    | This year's pumpkin <b>harvest</b> is poor.   |
| 19. despair    | <i>despair</i>    | Do not <b>despair</b> about the lost cat.     |
| 20. flare      | <i>flare</i>      | The hiker carried a <b>flare</b> .            |

**Think & Sort** the spelling words.

- 1-3. Write the words that have the /âr/ sound spelled **ar** as in **vary**.
- 4-7. Write the words that have the /âr/ sound spelled **are** as in **aware**.
- 8-10. Write the words that have the /âr/ sound spelled **air** as in **flair**.
- 11-20. Write the words that have the /är/ sound spelled **ar** as in **carpet**.

**Remember**

The **r-controlled vowel** sound /âr/ can be spelled **ar** as in **vary**, **are** as in **aware**, and **air** as in **flair**. The **r-controlled vowel** sound /är/ is usually spelled **ar** as in **carpet**.

# Connections to VOCABULARY

## Word Clues

Write the spelling word that matches each clue.

1. This is done in the fall on a farm.
2. When you are this, you are alert.
3. This is a brief statement.
4. This is a section of a business or a store.
5. When things change, they do this.
6. This means "get ready."
7. This might appear in a newspaper.
8. This means "respect" or "affection."
9. A region can be called this.
10. A soldier might do this.
11. When you make a mistake, you hope for this.
12. It might go wall to wall.



## Use Antonyms

Write the spelling word that means the opposite of each word. Circle the three words in which the vowel sound changes when the **-tion** suffix is added.

- |            |               |
|------------|---------------|
| 13. hope   | 16. plentiful |
| 14. nearer | 17. deny      |
| 15. break  | 18. agree     |

### Use the Dictionary

Two of the spelling words are **homophones**. Write the correct homophone for each definition.

19. to burn with a sudden flame
20. a natural talent

**Dictionary Check** Be sure to check the definitions of the words in your **Spelling Dictionary**.

### Word Clues

1.

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10.

11.

12.

### Use Antonyms

13.

14.

15.

16.

17.

18.

### Use the Dictionary

19.

20.

repair  
remark  
vary  
regard

aware  
scarce  
prepare  
area

carpet  
declare  
flair  
harvest

pardon  
argue  
article  
despair

guard  
department  
farther  
flare

Word Categorization

Make Inferences

Use Context Clues

## Word Categorization

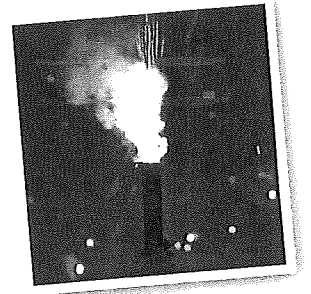
Write the spelling word that belongs in each group.

1. discuss, debate, \_\_\_\_\_
2. plant, grow, \_\_\_\_\_
3. seriousness, sorrow, \_\_\_\_\_
4. forgive, excuse, \_\_\_\_\_
5. smolder, spark, \_\_\_\_\_
6. look, watch, \_\_\_\_\_

## Make Inferences

Write the spelling word that completes each rhyme.

7. "I promise to be there," I heard Claire \_\_\_\_\_.
8. Ben accomplishes tasks that are hard. His talents are held in high \_\_\_\_\_.
9. By the time we reached the park, we forgot Burt's rude \_\_\_\_\_.
10. Grandpa's car gets great care. It rarely needs \_\_\_\_\_.
11. Along the coast we get wary if the weather starts to \_\_\_\_\_.



## Use Context Clues

Write the spelling words that complete the paragraph.

Did you ever wonder how large stores choose the merchandise they sell? Each **12.** in a store has a buyer who makes those decisions. Certainly, the needs of people living in the **13.** are important. An **14.** of clothing popular in the city might not interest customers who live **15.** out in a rural area. Water skis would not be popular in places where rivers and lakes are **16.** Expensive, hand-woven **17.** might not sell in some communities. It takes a lot of planning for a buyer to **18.** a list of salable items. Good buyers must remain **19.** of the needs and trends in a community. They should have a **20.** for knowing what customers want to buy.

# Connections to WRITING

## Proofread a Mystery Story

Proofread the story below for ten misspelled words. Then rewrite the story. Write the spelling words correctly and make the corrections indicated by the proofreading marks.

¶ Carla the sales manager, suspected a carpit caper in the home furnisnings departement of katy's store. For weeks a guarrd had been awair of suspicious occurrences in that area of the store. Carla left no arrtical unturned in her search. Although clues were scairce, she did not dispair. Carla had a flare for finding things out, and soon she would declair the solution to the mystery.

### Proofreading Marks

|   |                |
|---|----------------|
| ≡ | Capital Letter |
| / | Small Letter   |
| ^ | Add            |
| ⤵ | Delete         |
| ⊙ | Add a Period   |
| ¶ | Indent         |

### NARRATIVE Writing Prompt

## Write a Mystery Story

Think of a simple mystery story you can write in one paragraph. Begin with a surprising statement. Connect one event to the next, and use active verbs. Use as many spelling words as you can.

- Use the writing process: prewrite, draft, revise, edit, and publish.
- Include characters, a setting, a problem, a climax, and a resolution.
- Use complete sentences with correct capitalization, punctuation, grammar, and spelling.
- Use the spell-check function in your word processing program to check your spelling. Remember that an incorrect spelling may match the spelling of another word, and the spell checker can't tell the difference.

### Transfer

Think of five more action words that have the /är/ sound. Write the words in your Spelling Journal. Circle the letters that make the /är/ spelling pattern.

# Extend & Transfer

# Word Study



## Meaning Mastery

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

## Base Words

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

## Word History

1. \_\_\_\_\_

|         |            |        |           |           |
|---------|------------|--------|-----------|-----------|
| cart    | department | carpet | despair   | harmonica |
| compare | prepare    | pardon | carton    | solitaire |
| march   | article    | remark | garbage   | carnival  |
| stare   | farther    | scarce | paragraph | pharmacy  |
| unfair  | area       | argue  | scarcely  |           |
| repair  | harvest    | vary   | temporary |           |
| guard   | flare      | flair  | wary      |           |
| declare | aware      | regard | aquarium  |           |

## Meaning Mastery

1. Write the word with **are** that means "get ready."
2. Write the word with **ar** that means "forgive."
3. Write the word with **are** that means "blaze."
4. Write the word with **ar** that means "comment."
5. Write the word with **ar** that means "gather crops."
6. Write the word with **ar** that means "at or to a greater distance."
7. Write the word with **air** that means "talent."
8. Write the word with **are** that means "match up to."

## Base Words

Write the spelling word that is a base word for one of these words. Use a print or online dictionary to check your answers.

- |              |                |                    |
|--------------|----------------|--------------------|
| 9. argument  | 11. regardless | 13. pharmaceutical |
| 10. variance | 12. wariness   | 14. desparation    |

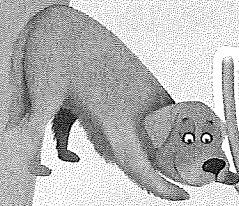
## Word History

A clipped word is a short, familiar form of a longer word. For example, **carbs** is short for **carbohydrates**.

15. Write the spelling word whose clipped form is **temp**.



# Art



# Word Hunt

Read the narrative below. Look for words that have four or more letters and have the /âr/ and /är/ spelling patterns.

Art restoration is big business. Whether art was created by an important artist or by one of your relatives, we want to enjoy it for a long time. We should regard art as valuable and guard it from harm. Over time oil paintings become covered with dirt, pet hair, and grease, and these things tarnish the paintings. Valuable paintings should be restored by an expert. When in doubt, take the paintings to an expert for repair.

Here is one way to clean oil paintings that aren't valuable. You will need a large loaf of fresh, cool bread and a soft paintbrush used for painting houses.

1. Take the painting outside to an area with bright sunlight.
2. Prepare the painting by lightly dusting it with the soft paintbrush.
3. Remove a large piece of the center of the bread. Ball it up and carefully "erase" the grunge off the painting. Compare the cleaned area with the rest of the painting.
4. Remove bread crumbs with the brush.



1.

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7.

8.

9.

## WORD SORT

- 1-2. Write the words with four or more letters in which /âr/ is spelled **air** as in **unfair**.
- 3-9. Write the words with four or more letters in which /är/ is spelled **ar** as in **carpet**.