

Westampton Township Public Schools
State of the Schools Report
October 12, 2016

“The Illumination of Learning”

Presented By:
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WTPS Mission Statement

*The Westampton School District,
in partnership with our Community,
shall do whatever it takes
to ensure that every child achieves
or exceeds proficiency
in the current
New Jersey Standards for Student Learning.*

Be open! Be creative! Be accountable!

WPTS Highlights and Achievements

- District Goal Reports
- NCLB Performance Report
- District Assessment Results
- PARCC Results
- HIB and EVVRS Data

District Goal 1: Student Achievement Report

- **Student Achievement:** The Westampton Township Public Schools will utilize District Data Teams to work with staff to analyze students' success in all facets of school life, from assessment data and curricular viability, to attendance and discipline data. Through implementation of data-driven, strategic actions, student achievement will increase by an average minimum of (three) 3% in each subject area of our state mandated assessments (PARCC).
- **Progress Toward Goal Achievement:**
 - Awarded ED CONNECT Grant from the NJ DOE
 - District level data review and strategic analysis
 - Utilizing School Level Data Teams for data review and analysis
 - Significant student growth noted on state assessments

District Goal 2: Human Resources Report

- **Human Resources:** The Westampton Township Public Schools will promote equity by continuing efforts to recruit and retain a staff that is ethnically and culturally diverse, ensuring that all search committees see this as a key district goal. Annual recruitment data, student teaching placements and hiring data will be reviewed and analyzed.
- **Progress Toward Goal Achievement:**
 - Refined District Hiring Protocol
 - Initiated partnership with Teacher Education Recruiter for the College of Education, at Rowan University
 - Contacted Colleges/Universities for recruiting: Temple U, Cheney U, Morgan State, U of MD Eastern Shore, Coppin State, Delaware State, Lincoln U, Howard U

District Goal 3: Community Engagement Report

- **Community Engagement:** The Westampton Township Public Schools will engage the community in support of the district's strategic plan, and equity and diversity goals. Attendance at events and annual survey completion data will be compiled and assessed to support enhanced community engagement.
- **Progress Toward Goal Achievement:**
 - Remind 101 Group at WMS
 - School Messenger Phone, Email, Google and Remind 101 Text (WMS)
 - PTO communication partnership established
 - SEPAG Revitalized
 - Parent Math and Literacy Nights at all Schools
 - African American Read in at all Schools

District Goal 4: Fiscal Responsibility Report

- **Fiscal Responsibility:** The Westampton Township Public Schools will maintain the financial integrity of our district while providing quality programs that meet or exceed the needs of all students by maintaining a balanced annual budget, reviewing student enrollment monthly and prioritizing funds in order to support the continued development of curriculum and student instruction.
- **Progress Toward Goal Achievement:**
 - Initial Audit was held week of October 3, 2016
 - Budget Calendar Under Review for 2017-2018
 - Monthly Account Reports disseminated to Board of Education
 - Meeting held with Township Officials regarding Township developments

NCLB Report

- Title I

- After School Tutoring

- *5th-8th grade tutoring: Average Attendance: 71.8%*

- *Students Who Demonstrated Growth: 84.9%*

- One day a week for LA and one day a week for Math.
- There were two sessions run with students having the opportunity to attend one session or both.
- Each session held for 12 weeks.

- *3rd and 4th grade tutoring: Average Attendance: 92.3%*

- *Students Who Demonstrated Growth: 96.8%*

- 24 weeks with the same students.
- The Writing session was one day a week for 24 weeks.
- The Math was two days a week for 24 weeks.

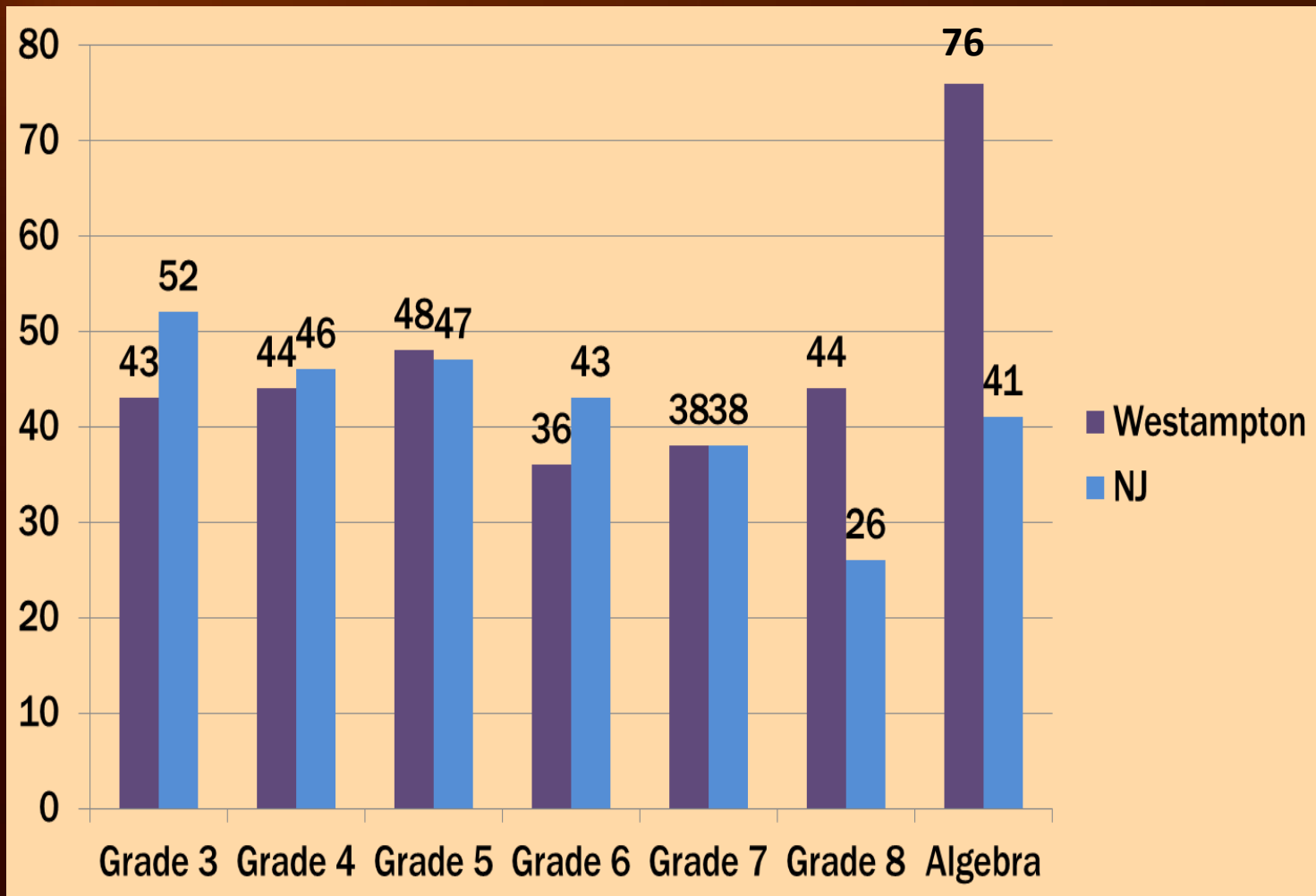
NCLB Report

- Title II
 - Cultural Audit Implementation
 - Professional Development
 - 22 staff members and 3 administrators attended
 - 89.42% of teachers ranked their PD experiences in the highest two categories

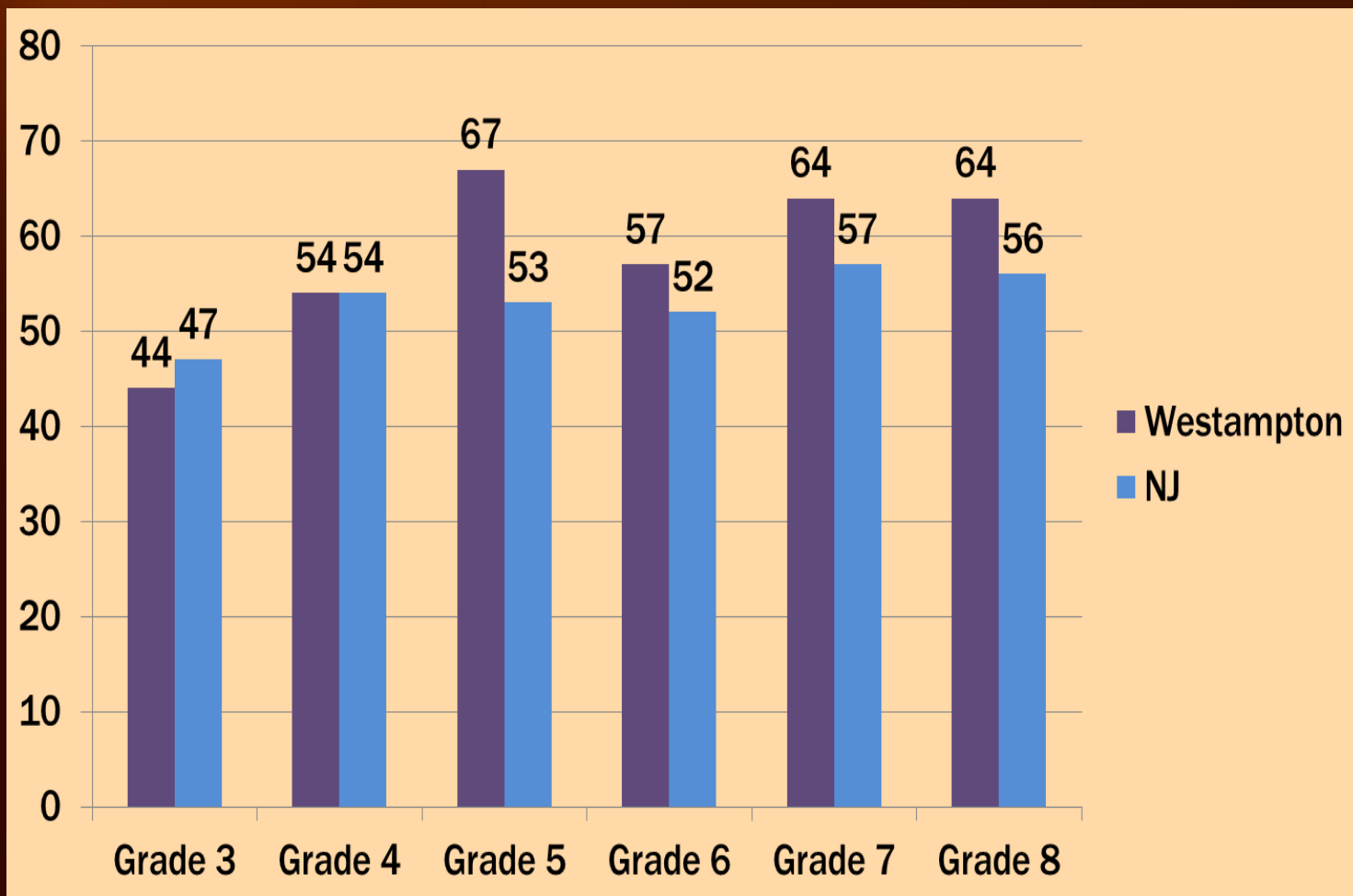
NCLB Report

- Title III
 - English Language Learners
 - 17% increase in students who met benchmarks on the Access for ELLs test
 - 2014-2015 school year, 36% of our ELL students met the proficiency target.
 - 2015-2016 school year, 53% of our ELL students met the proficiency target.

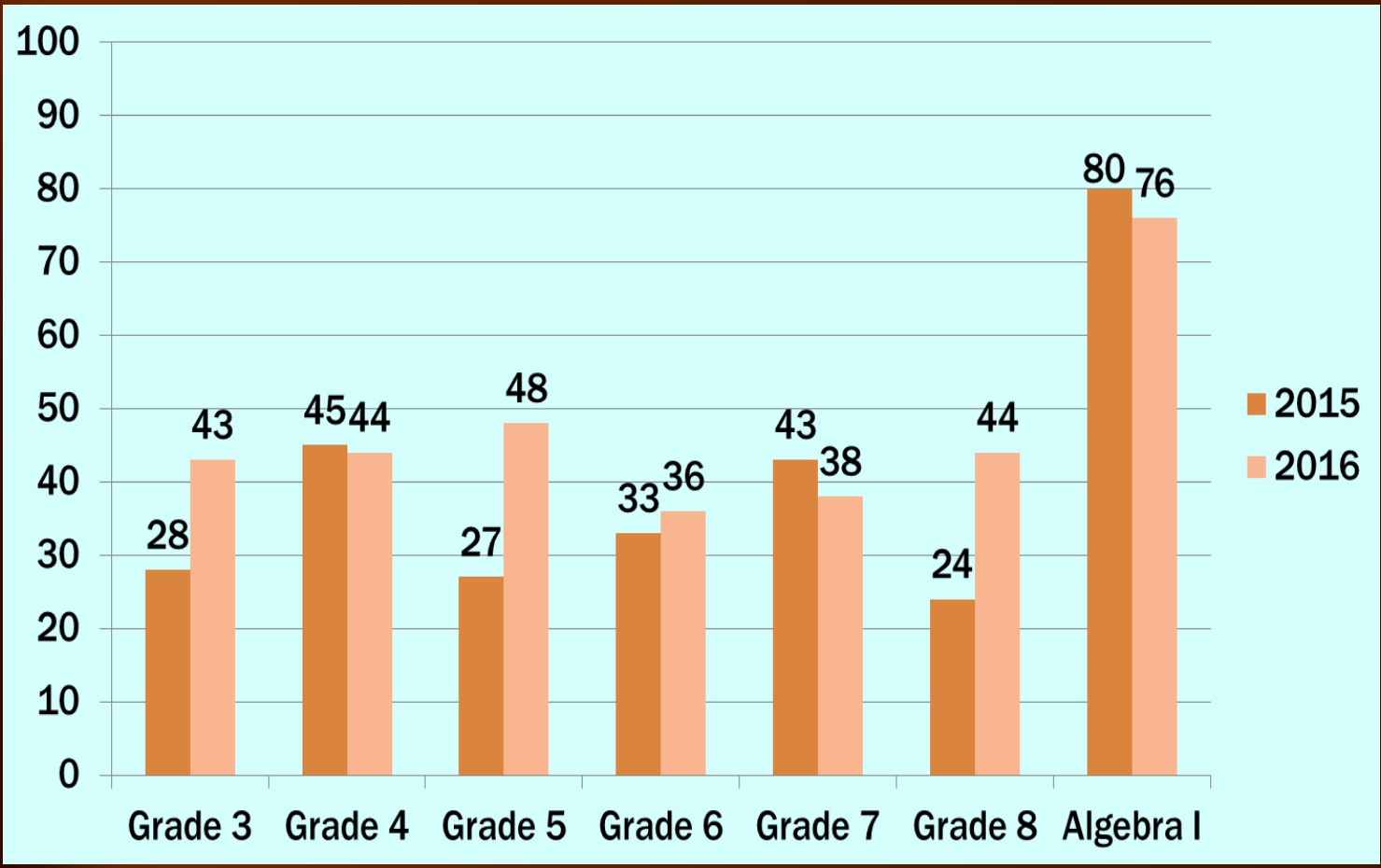
Percent of Students Who Met or Exceeded Expectations: PARCC State Math Comparison Grades 3 Through 8



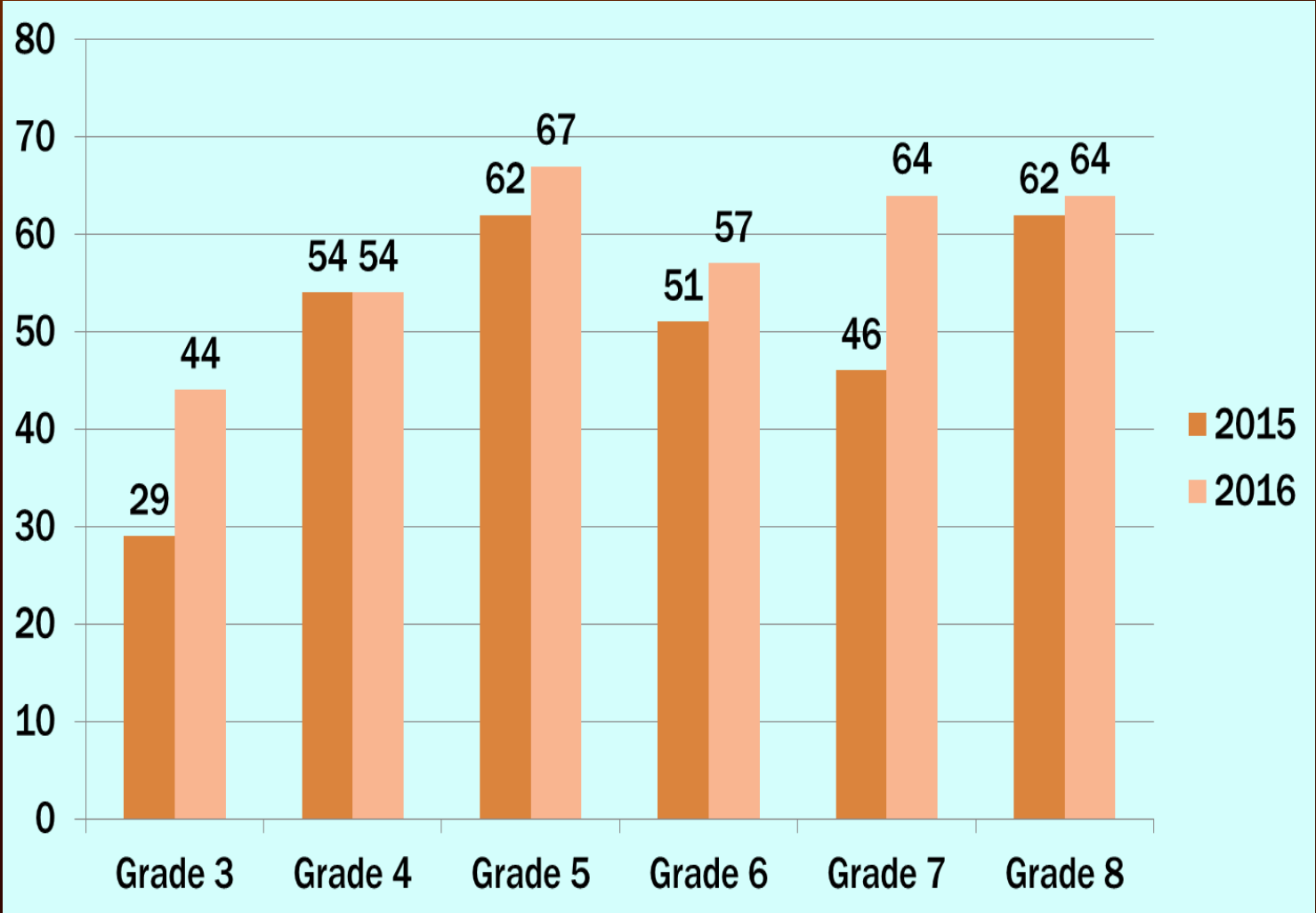
Percent of Students Who Met or Exceeded Expectations: PARCC State ELA Comparison Grades 3 Through 8



Percent of Students Who Met or Exceeded Expectations: PARCC Mathematics Grades 3 Through 8



Percent of Students Who Met or Exceeded Expectations: PARCC ELA Grades 3 Through 8



Kindergarten Literacy Data

Full Day Kindergarten

Guided Reading

Orton Gillingham

KDI Assessment for Incoming Kindergarten Students

	KDI (Mean)	KDI (Median)		Fox in the Box (Mean)	Fox in the Box (Median)		Fox in the Box (High Score)		Fox in the Box (BSIP cut-off)
10-11	117	120		187	178		305		170
11-12	119	122		175	170		321		162
12-13	127	128		183	176		316		173
13-14	122	125		201	183		312		174
14-15	117	119		179	176		317		173
15-16	120	124		189	187		325		173

District Guided Reading Cohort Data

	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16
Kindergarten	77%	89%	87%	89%	86%	83%	80%	80%	87%
Grade 1	79%	92%	96%	82%	98%	83%	86%	90%	77%
Grade 2	87%	94%	94%	87%	89%	90%	91%	91%	92%
Grade 3	86%	80%	70%	86%	87%	80%	93%	88%	90%
Grade 4	73%	79%	73%	79%	84%	80%	85%	84%	94%
Grade 5								92%	89%
Grade 6									64%

% = % of students on or above grade level

Literacy Plus Data

Literacy Plus Data 2015-16

	October 2015 Text Level	February 2016 Text Level	May 2016 Level	Text
Student 1	2	9	16	BSIP '16-17
Student 2	2	8	12	BSIP '16-17
Student 3	2	7	14	BSIP '16-17
Student 4	2	12	transferred	
Student 5	n/a	5	14	BSIP '16-17
Student 6	n/a	8	16	
Student 7	n/a	6	16	BSIP '16-17
Student 8	n/a	6	14	BSIP '16-17

On-Grade Level for June = Text Level 17

Formative Data Use

- How we use our data:
 - ✓ Data review with School Data Teams
 - ✓ Curriculum standards analysis with our teachers
 - ✓ Reflection on how we teach
 - ✓ Curriculum refinement
 - ✓ To inform our practice with students
 - ✓ Individualization

Bullying, Violence and Vandalism Report

The following is a summary of data submitted to the state as required by law for all known reportable incidents for RP1 during the 2015-2016 School Year.
(RP1 data spans from 7/1/15 - 12/31/15)

Reportable Incidents

- 2015-16 RP1 (1)
- 2014-15 RP2 (5)
- 2014-15 RP1 (1)
- 2013-14 RP2 (7)*
- 2013-14 RP1 (4)
- 2012-13 Total (17)
- 2011-12 Total (20)

Incident Category Totals

2015-16 RP 1 (7/1/15 – 12/31/15)

- Violence (0)
- Weapon(s) (0)
- Vandalism (0)
- Substance Abuse (1)
- H.I.B. (0)



Thank you!